



## **Tutor and Lecturer**

Sarum Centre for Formation in Ministry

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### **Sarum College**

The College's location in Salisbury Cathedral Close means that Sarum's community of learning is infused by a strong sense of prayer, worship and calm nurtured through many centuries. The College is nourished by this location both spiritually and aesthetically, and draws on its own long and continuous tradition of prayer, worship and study since the foundation of Salisbury Theological College in 1860.

Following its closure as an Anglican theological college, Sarum College emerged in 1995 as an ecumenical centre for Christian study welcoming people of all faiths and none.

All that the College does and offers is informed by a generous Christian hospitality in the spirit of Benedict.

People come to Sarum for a variety of reasons: to retreat and take a break from ministry; to read, pray and think; to engage in serious postgraduate study; to train for ordination or lay ministry; to attend day programmes or explore spiritual direction; to stay for B&B, conferences, or to visit art exhibitions.

The College has always responded to the needs of the Church in the region and is now in a position to do so in new ways. The integration in 2015 of ordination training, formerly delivered by the Southern Theological Education and Training Scheme (STETS), and the College's Christian research and study programmes has expanded the spectrum of innovative theological and ministerial education for lay and ordained students. The academic staffs of the formerly separate institutions now teach across the education programmes.

The educational work of Sarum College is organised within seven Centres that broadly reflect extant and emerging distinct areas of Sarum's work:

- The Sarum Centre for Contemporary Spirituality
- The Sarum Centre for Theology, Imagination and Culture
- The Sarum Centre for Formation in Ministry
- The Sarum Centre for Liturgy and Worship
- The Sarum Centre for Leadership Learning
- The Sarum Centre for Encountering the Bible
- The Sarum Centre for Human Flourishing

Three distinct forms of educational work are found in these Centres: (i) non-accredited short courses, which provide a wide range of adult learning opportunities for students who are learning for leisure or seeking some professional development; (ii) BA and MA programmes specifically oriented towards ordained Ministry, offered through Durham University Common Awards and managed at Sarum by the Centre for Formation and Ministry; and (iii) four programmes of postgraduate study at MA level validated by the University of Winchester:

MA in Christian Approaches to Leadership

MA in Theology, Imagination and Culture

MA in Christian Spirituality

MA in Christian Liturgy

## **Centre for Formation and Ministry: Lay and ordained training**

Our vision is to provide high-quality flexible training for ministry (ordained or lay) that suits students' lifestyles. Training that excites and inspires, that challenges and encourages growth.

Sarum College has a strong ecumenical heritage, and although the majority of our ministry students come from the Church of England, we welcome those from other denominations.

Our blended learning combines online modules, residentials at Sarum College, smaller groups and the student's home context to create an integrated approach to training. Students become effective in mission, ministry and leadership for the church today and in the future.

The residential component of the training takes place in the comfort of Sarum College. 12 weekends plus some Saturdays and an annual residential week are run by staff, and students attend 6 to 8 weekends a year depending on their training pathway. This enables students to quickly build good relationships with staff and student colleagues. Students also meet other groups engaged in learning at Sarum College, both local and international, as well as our small community of Benedictine monks who live on site and lend a prayerful centre to the College.

The work in the home context means that students apply learning to mission and ministry from the outset. Students gain deeper experience of their own church tradition, as well as being stretched by experiencing other traditions through residentials and placements.

We offer both part-time pathways and full-time context-based pathways over two and three years. We have under-graduate and post-graduate pathways, and also pathways highlighting specialist areas such as rural ministry and pioneer ministry alongside our standard courses.

We welcome private students (self-funded) who wish to take the course to deepen their learning. Some do further study with us during their Curacy or Probation.

## Job Description

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| Job Title    | Tutor and Lecturer  |
| Line Manager | The Principal   |
| Job Purpose  | To teach according to expertise and experience across the curriculum of the Centre for Formation in Ministry at undergraduate and MA level, and to share in the organisation of the different pathways and in the support and reporting for students.   |
| Salary       | £15,812 plus a pension contribution of 8.5% of salary to the Sarum College nominated pension scheme, currently the Church of England Church Workers Pension Fund (Pension Builder Classic), and lunch in the Refectory on working days in College   |
| Hours        | The post is half time which equates to 17.5 hours per week at times to be agreed which will be known as normal working hours. Time off in lieu may be taken for working beyond normal working hours and there are occasions when it will be necessary to work outside normal working hours (during the evenings and at weekends) as the needs of the College reasonably requires. The post holder is expected to work in College a minimum of two days per week, regardless of where s/he is based. They are expected to work at least half of the annual residential Summer School, and at least half of the 12 residential weekends a year. |
| Holiday      | The annual leave entitlement is 12.5 days plus pro-rata entitlement to statutory holidays, including the days when the College is closed between Christmas day and the New Year.  |

### Principal accountabilities

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| Working within the programmes in the Centre for Formation for Ministry, to develop learning materials, teach and share in organisation, support and reporting | 40% |
| Study and Research  | 10% |

### Particular activities include

1. Being a member of the Centre for Formation in Ministry team, and taking organizational roles where appropriate to further the effectiveness of the Ministry Programmes.
2. Overseeing the writing, revision, delivery (including online tutoring), and marking of modules at undergraduate and postgraduate level, as agreed. Online tutorials will require some evening working.

3. Organising and teaching on weekends and Ministry MA days as appropriate to the modules taught. This will require some weekend working.
4. Act as Personal Tutor for a group of ordination students, which includes student support face to face at some weekends, support online, and reporting on students. This also includes visiting ordination students in their home context once during their course.
5. Attend the Ministry Team Meeting (approximately fortnightly) and Ministry Programme Committee (termly), and other committees within Sarum College and occasionally the SCRTP as required.
6. To be present as a staff member for a negotiated part of the annual Summer School (a week at the end of August).
7. To contribute where appropriate to the programme of Study Days organized by the Centre for Formation in Ministry, and to the building up of online resources.
8. Engage in ongoing academic study and research.

## **Person Specification**

### **Essential**

1. A BA or above in theology
2. First hand experience of ministry, either as an ordained or authorised lay minister, or as an active church member
3. A vision for training women and men for mission, leadership and ministry in contemporary society and culture, and is positive and enthusiastic about the challenges and opportunities of ordained and licensed lay ministry
4. Experience in delivering adult learning, preferably to MA level
5. Good presentational and IT skills
6. Adaptable and willing to teach across disciplinary boundaries
7. Has pastoral wisdom
8. An understanding of the Church of England, including diocesan and parochial structure
9. Willing to share in the administration of the training, and seeks to work collaboratively and supportively

10. Able to be present in college for a substantial part of their working week, is willing to work certain evenings and weekends for the purposes of the role, and is able and willing to travel to meet the needs of the role
11. Secure an enhanced DBS clearance

**Desirable**

1. Experience of delivering training in an ecumenical context
2. Experience of online delivery of learning, ideally through Moodle
3. To offer an area of specialism, ideally in Biblical Studies and/or Spirituality
4. To have a record of research and publications in theology
5. To be aware of the challenges and opportunities that face an educational institution like Sarum College, and be willing to contribute to the wider life of the College